

자 격 취 득 확 인 서

성 명	두지언	생년월일	년 01 월 18 일
종 목	컴퓨터활용능력 2급		
자격번호	21-K9-006686		

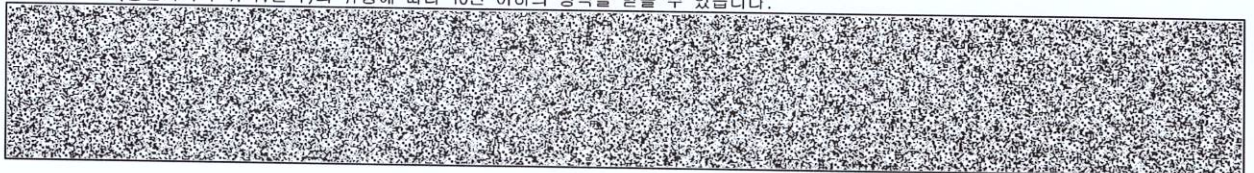
2021 년 02 월 05 일 국 가 기 술 자 격 검 정 의 자 격 을 취 득 하 였
음 을 확 인 합 니 다 .

2021 년 02 월 14 일

대한상공회의소 회장



인터넷으로 본 증명서를 발급받는 과정에서 위·변조하는 행위는 형법 제 225조 (공문서등의 위조·변조) 또는 227조의 2 (공정자기록 위작·변작)의 규정에 따라 10년 이하의 징역을 받을 수 있습니다.





한국사능력검정시험인증서

성명 : 두지연
생년월일 : 01-18
성별 : 여
합격등급 : 3급
인증번호 : 49-332296

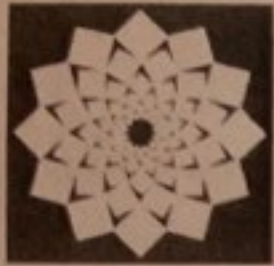
위 사람은 교육부 국사편찬위원회에서 주관한
제49회 한국사능력검정시험에서 위 급수에 합격하였기에
이 증서를 드립니다.

2020 년 10 월 02 일



국사편찬위원회위원장





ACTFL

American Council on the Teaching of Foreign Language

certifies that

두지언 (DU JIEON)

Test ID	Date of Birth	Test Date	Test Type
2B6781904063	[REDACTED] / 01 / 18	2020 / 03 / 27	OPIc (ENGLISH)

has successfully completed the OPIc (ACTFL Oral Proficiency Interview - computer) and has been rated

INTERMEDIATE HIGH - ENGLISH

according to the ACTFL Proficiency Guidelines 2012



Executive Director
Howard Berman

Date of Issue
2020/07/31

Date of Expiry
2022/03/26

• INTERMEDIATE HIGH - ACTFL Proficiency Guidelines - 2012

ACTFL Certified Rating System

OPI

- Distinguished
- Superior
- Advanced High
- Advanced Mid

OPIc

- Advanced Low
- Intermediate High
- Intermediate Mid
- Intermediate Low
- Novice High
- Novice Mid
- Novice Low

Intermediate High

Intermediate High speakers are able to converse with ease and confidence when dealing with the routine tasks and social situations of the Intermediate level. They are able to handle successfully uncomplicated tasks and social situations requiring an exchange of basic information related to their work, school, recreation, particular interests, and areas of competence.

Intermediate High speakers can handle a substantial number of tasks associated with the Advanced level, but they are unable to sustain performance of all of these tasks all of the time. Intermediate High speakers can narrate and describe in all major time frames using connected discourse of paragraph length, but not all the time. Typically, when Intermediate High speakers attempt to perform Advanced-level tasks, their speech exhibits one or more features of breakdown, such as the failure to carry out fully the narration or description in the appropriate major time frame, an inability to maintain paragraph-length discourse, or a reduction in breadth and appropriateness of vocabulary.

Intermediate High speakers can generally be understood by native speakers unaccustomed to dealing with non-natives, although interference from another language may be evident (e.g., use of code-switching, false cognates, literal translations), and a pattern of gaps in communication may occur.