



박재은
PARK JAE EUN

Name

608170

Registration number

Date of birth (yyyy/mm/dd)

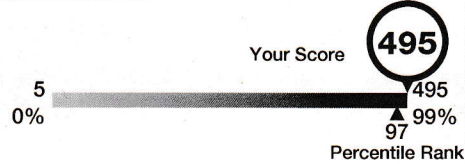
2020/08/16

Test date (yyyy/mm/dd)

2022/08/16

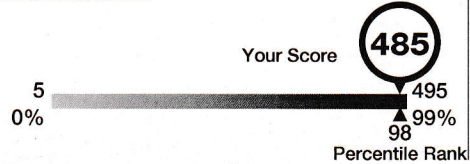
Valid until (yyyy/mm/dd)

LISTENING



TOTAL SCORE

READING



980

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ST0819D0003B6



원본확인 QR코드

발급번호 : 070181-0460001301

한국TOEIC위원회는 성적표 위변조 및 부정사용 방지를 위해 스마트폰 앱과 TOEIC 홈페이지를 통해 성적진위확인 서비스를 제공하고 있습니다. "YBM NET" 앱을 스마트폰에 설치한 후, 성적표 좌측의 QR코드로 성적의 진위를 확인할 수 있습니다. 이 서비스는 인터넷 연결을 필요로 하며 자세한 이용방법은 TOEIC 홈페이지를 참조하시기 바랍니다.

< 앱 설치 및 서비스 이용 방법 >

1. "YBM NET" 앱을 앱스토어에서 검색하거나 우측에 보이는 QR코드를 이용해 설치합니다.
2. "YBM NET" 앱을 실행 한 후 앱 화면 우측 상단의 "성적 원본대조" 버튼을 클릭합니다.
3. 스캔 화면에서 성적표에 인쇄된 "원본확인 QR코드"를 인식하면 성적의 진위확인이 가능합니다.

YBM 앱 다운로드 QR코드



안드로이드용



아이폰용

Detach here

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of *short* spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of *extended* spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in *short* spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in *extended* spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table. www.toeic.co.kr/table

READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical structures.

To see weaknesses typical of test takers who score around 450, see the Proficiency Description Table. www.toeic.co.kr/table

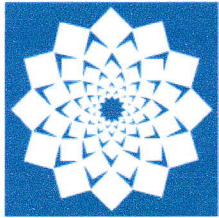
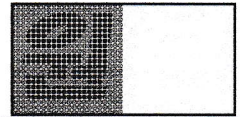
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100% Your percentage Average
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	93 0% 100% ▲ 69
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	100 0% 100% ▲ 73
Can understand details in short spoken texts	100 0% 100% ▲ 91
Can understand details in extended spoken texts	100 0% 100% ▲ 83
Can understand a speaker's purpose or implied meaning in a phrase or sentence	93 0% 100% ▲ 60

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100% Your percentage Average
Can make inferences based on information in written texts	96 0% 100% ▲ 69
Can locate and understand specific information in written texts	100 0% 100% ▲ 79
Can connect information across multiple sentences in a single written text and across texts	96 0% 100% ▲ 72
Can understand vocabulary in written texts	96 0% 100% ▲ 74
Can understand grammar in written texts	100 0% 100% ▲ 79

HOW TO READ YOUR SCORE REPORT:

Percentile Rank: Percentage of the global TOEIC Secure Program test-takers in 2017 through 2019 scoring below your scaled section score.

Percent correct of Abilities Measured: Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to



ACTFL

American Council on the Teaching of Foreign Language

certifies that

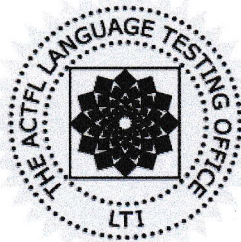
박재은 (PARK JAE EUN)

Test ID	Date of Birth	Test Date	Test Type
2A5430729094		2020 / 08 / 23	OPIc (ENGLISH)

has successfully completed the OPIc (ACTFL Oral Proficiency Interview - computer) and has been rated

ADVANCED LOW - ENGLISH

according to the ACTFL Proficiency Guidelines 2012



Executive Director
Howard Berman

Date of Issue
2020/08/31

Date of Expiry
2022/08/22

• ADVANCED LOW - ACTFL Proficiency Guidelines - 2012

ACTFL Certified Rating System

OPI

- Distinguished
- Superior
- Advanced High
- Advanced Mid

OPIc

- **Advanced Low**
- Intermediate High
- Intermediate Mid
- Intermediate Low
- Novice High
- Novice Mid
- Novice Low

Advanced Low

Speakers at the Advanced Low sublevel are able to handle a variety of communicative tasks. They are able to participate in most informal and some formal conversations on topics related to school, home, and leisure activities. They can also speak about some topics related to employment, current events, and matters of public and community interest.

Advanced Low speakers demonstrate the ability to narrate and describe in the major time frames of past, present, and future in paragraph-length discourse with some control of aspect. In these narrations and descriptions, Advanced Low speakers combine and link sentences into connected discourse of paragraph length, although these narrations and descriptions tend to be handled separately rather than interwoven. They can handle appropriately the essential linguistic challenges presented by a complication or an unexpected turn of events.

Responses produced by Advanced Low speakers are typically not longer than a single paragraph.

The speaker's dominant language may be evident in the use of false cognates, literal translations, or the oral paragraph structure of that language. At times their discourse may be minimal for the level, marked by an irregular flow, and containing noticeable self-correction. More generally, the performance of Advanced Low speakers tends to be uneven.

Advanced Low speech is typically marked by a certain grammatical roughness (e.g., inconsistent control of verb endings), but the overall performance of the Advanced-level tasks is sustained, albeit minimally. The vocabulary of Advanced Low speakers often lacks specificity. Nevertheless, Advanced Low speakers are able to use communicative strategies such as rephrasing and circumlocution.

Advanced Low speakers contribute to the conversation with sufficient accuracy, clarity, and precision to convey their intended message without misrepresentation or confusion. Their speech can be understood by native speakers unaccustomed to dealing with non-natives, even though this may require some repetition or restatement. When attempting to perform functions or handle topics associated with the Superior level, the linguistic quality and quantity of their speech will deteriorate significantly.



한국사능력검정시험인증서

성명 : 박재은

생년월일 : 

성별 : 여

합격등급 : 1급

인증번호 : 50-101032

위 사람은 교육부 국사편찬위원회에서 주관한
제50회 한국사능력검정시험에서 위 급수에 합격하였기에
이 증서를 드립니다.

2020 년 11 월 06 일



국사편찬위원회위원장



자격취득 내역서

성명 박재은

생년월일 

등록번호 GA10120112292796

자격종목 GTQ(그래픽기술자격)

취득일자 2021년 01월 15일

취득과목 GTQ그래픽기술자격 1급

위와 같이 취득하였음을 확인합니다.

2021.01.15

한국생산성본부 회장