

# 자격 취득 확인서

성명	한예솔	생년월일	1990년 06월 29일
종목	컴퓨터활용능력 2급		
자격번호	17-K9-026707		

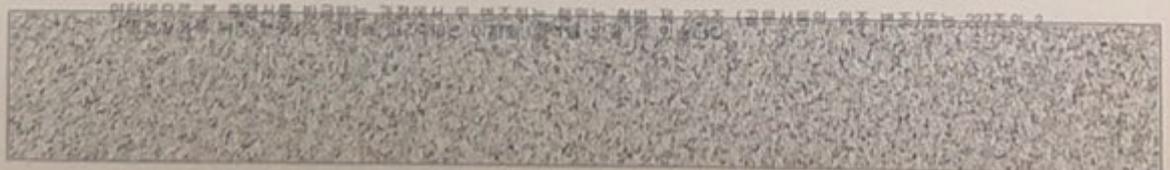
2017년 05월 05일 국가기술자격 검정의 자격을 취득하였음을 확인합니다.

2019년 04월 25일

대한상공회의소 회



본



	<b>한예솔</b> HAN YESOL	<b>LISTENING</b>	<b>TOTAL SCORE</b>  <b>815</b>
	Name	Your Score <b>400</b> 5 0% ————— 495 99% ▲66 Percentile Rank	
	132572      1990/06/29	<b>READING</b>	
	Registration number      Date of birth (yyyy/mm/dd)		
2018/07/29      2020/07/29	Test date (yyyy/mm/dd)      Valid until (yyyy/mm/dd)		

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원본확인 QR코드

발급번호 : 072225-0313006001

한국TOEIC위원회는 성직로 위변조 및 부정사용 방지를 위해 스마트폰 앱과 TOEIC 홈페이지를 통해 성적진위확인 서비스를 제공하고 있습니다. "YBM NET" 앱을 스마트폰에 설치한 후, 성적표 좌측의 QR코드로 성적의 진위를 확인할 수 있습니다. 이 서비스는 인터넷 연결을 필요로 하며 자세한 이용방법은 TOEIC 홈페이지를 참조하시기 바랍니다.

< 앱 설치 및 서비스 이용 방법 >

1. "YBM NET" 앱을 앱스토어에서 검색하거나 우측에 보이는 QR코드를 이용해 설치합니다.
2. "YBM NET" 앱을 실행 한 후, 앱 화면 우측 상단에 "성적 검증대표" 버튼을 클릭합니다.
3. 스캔 화면에서 성적표에 인쇄된 "원본확인 QR코드"를 인식하면 성적의 진위확인이 가능합니다.

YBM 앱 다운로드 QR코드



안드로이드용



아이폰용

Detach here

LISTENING		READING	
Your scaled score is 400. Test takers who score around 400 typically have the following strengths:		Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:	
<ul style="list-style-type: none"> <li>• They can infer the central idea, purpose, and basic context of <i>short</i> spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.</li> <li>• They can infer the central idea, purpose, and basic context of <i>extended</i> spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.</li> <li>• They can understand details in <i>short</i> spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.</li> <li>• They can understand details in <i>extended</i> spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.</li> </ul>		<ul style="list-style-type: none"> <li>• They can infer the central idea and purpose of a written text, and they can make inferences about details.</li> <li>• They can read for meaning. They can understand factual information, even when it is paraphrased.</li> <li>• They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.</li> <li>• They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary context, unusual meanings of common words, and idiomatic usage.</li> <li>• They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.</li> </ul>	
To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table. <a href="http://www.toeic.co.kr/table">www.toeic.co.kr/table</a>		To see weaknesses typical of test takers who score around 350, see the Proficiency Description Table. <a href="http://www.toeic.co.kr/table">www.toeic.co.kr/table</a>	
If your performance is closer to 450, you should review the descriptors for test takers who score around 400.			
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% ————— 100% Your percentage ▲Average		0% ————— 100% Your percentage ▲Average
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	0% ————— 80 100% ▲75	Can make inferences based on information in written texts	0% ————— 82 100% ▲60
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	0% ————— 85 100% ▲67	Can locate and understand specific information in written texts	0% ————— 87 100% ▲63
Can understand details in short spoken texts	0% ————— 100 100% ▲65	Can connect information across multiple sentences in a single written text and across texts	0% ————— 88 100% ▲60
Can understand details in extended spoken texts	0% ————— 81 100% ▲63	Can understand vocabulary in written texts	0% ————— 81 100% ▲62
Can understand a speaker's purpose or implied meaning in a phrase or sentence	0% ————— 87 100% ▲66	Can understand grammar in written texts	0% ————— 88 100% ▲75

**HOW TO READ YOUR SCORE REPORT:**

**Percentile Rank:** Percentage of the global TOEIC Secure Program test-takers in 2015 through 2017 scoring below your scaled section score.

**Percent Correct of Abilities Measured:** Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms. The average for each ability is the averaged percentage of items answered correctly by the test-takers of the TOEIC Secure program on this form.

**Note:** TOEIC scores more than two years old cannot be reported or validated.

제 2019-0047015 호

## 졸업증명서

성명 : 한예솔  
생년월일 : 1990년 6월 29일  
대학 : 음악대학  
학부(과) / 전공 : 뉴미디어작곡과  
학위명 : 음악학사  
제 2 전공 : \*\*  
제 3 전공 : \*\*  
제 1 연계전공 : 음악경영학연계전공(예술경영학사)  
제 2 연계전공 : \*\*  
부전공 : \*\*  
제 2 부전공 : \*\*  
입학년월일 : 2010년 3월 2일  
졸업년월일 : 2015년 2월 24일  
학위등록번호 : 상명대 2014(학)0924

위의 사실을 증명함.

2019년 9월 6일

상명대학교 총장

